

Assessment Reading Nonsense Words • All Elements

Name _____ Date _____

Number of words read _____ Number of errors _____ Time _____

DIRECTIONS: Tell the student that he or she is going to read some made-up words and that you will time him or her. If the student does not read all the words in two minutes, stop the reading. Note the time it takes if he or she reads all the words in less than two minutes. Demonstrate with the first word.

PRACTICE: Point to the word *yeck*. Say: *Look at this made-up word. Watch my finger as I read the word. I will sound out each letter, then I will read the word.* Point to each letter as you read the word. After sounding out the letters, say the word while running your finger under it. Say: /y/ /e/ /k/; *yeck*. Now it is your turn to sound out and read words. See how many you can sound out and read in two minutes. Remember that some sounds are represented by more than one letter and that some letters have no sound.

yeck

zair

splook

stoil

spail

dring

bligh

prome

lanch

plesh

floop

ny

glimps

creat

brund

grube

strow

smout

trunk

graught

scaft

churd

thike

slarp